

## The Annual Quality Assurance Report (AQAR) of the IQAC (2017-18)

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2013 to June 30, 2014)

### Part – A

#### I. Details of the Institution

1.1 Name of the Institution : **Girraj Govt.College (A), Nizamabad**

1.2 Address Line 1 : Dubba, Nizamabad

Address Line 2 : Nizamabad

City/Town : Nizamabad

State : Telangana

Pin Code : 503 002

Institution e-mail address : nizamabad.jkc@gmail.com

Contact Nos. : 08462 255010

Name of the Head of the Institution: K Dubba Rajam

Tel. No. with STD Code : 08462 255010

Mobile : 8500885991

Name of the IQAC Co-ordinator : Dr.E.Laxmi Narayana

Mobile : 9440759198

IQAC e-mail address: : ggciqac2018@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879) : **TS0GN10880**

1.4 NAAC Executive Committee No. & Date: :  
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address : **www.ggcnczb.ac.in**  
Web-link of the AQAR : **www.ggcnczb.ac.in**

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

### 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 <sup>st</sup> Cycle	B+	76.65	2004	2004-2009
2	2 <sup>nd</sup> Cycle	B	2.71	2012	2012-.2017
3	3 <sup>rd</sup> Cycle	B	2.5	2018	2018-2023
4	4 <sup>th</sup> Cycle				

1.7 Date of Establishment of IQAC : DD/MM/YYYY : **10- 11- 2005**

**1.8 AQAR for the year (for example 2010-11) : 2017-18**

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

- i. AQAR \_\_\_\_\_ 2011-12 May -2012 \_\_\_\_\_ (DD/MM/YYYY)4
- ii. AQAR \_\_\_\_\_ 2012-13 Aug'2013 \_\_\_\_\_ (DD/MM/YYYY)
- iii. AQAR \_\_\_\_\_ 2013-14 28.01.2015 \_\_\_\_\_ (DD/MM/YYYY)
- iv. AQAR \_\_\_\_\_ 2014-15 05-02-2016 \_\_\_\_\_ (DD/MM/YYYY)
- v. AQAR \_\_\_\_\_ 2015-16 10-11-2016 \_\_\_\_\_ (DD/MM/YYYY)
- vi. AQAR \_\_\_\_\_ 2016-17 25-10-2017 \_\_\_\_\_ (DD/MM/YYYY)
- vii. AQAR \_\_\_\_\_ 2017-18 **25-10-2017** \_\_\_\_\_ (DD/MM/YYYY)

### 1.10 Institutional Status

University -State University  
 Affiliated College -Yes  
 Constituent College - No  
 Autonomous college of UGC -Yes  
 Regulatory Agency approved Institution -  
 (eg. AICTE, BCI, MCI, PCI, NCI)  
 Type of Institution - Co-education  
 - Urban  
 Financial Status - UGC 2(f) -  UGC 12B-

### 1.11 Type of Faculty/Programme

Arts  Science  Commerce  Law  PEI (Phys Edu)

Nil

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*) - **Telangana University, Dichpally,  
Nizamabad**

1.13 Special status conferred by Central/ State Government—**UGC- V** /CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

UGC

University with Potential for Excellence --

UGC

DST Star Scheme --

UGC-Special Assistance Programme --

UGC-Innovative PG programmes --

UGC-COP Programmes

## **2. IQAC Composition and Activities**

2.1 No. of Teachers **06**

2.2 No. of Administrative/Technical staff **01**

2.3 No. of students **04**

2.4 No. of Management representatives **00**

2.5 No. of Alumni **02**

2. 6 No. of any other stakeholder and **02**  
community representatives

2.7 No. of Employers/ Industrialists ---

2.8 No. of other External Experts 02

2.9 Total No. of members **17**

2.10 No. of IQAC meetings held -

2.11 No. of meetings with various stakeholders: **No. 02** Faculty : **06**

Non-Teaching Staff Students **01** Alumni **01** Others ---

2.12 Has IQAC received any funding from UGC during the year? No-

If yes, mention the amount - Nil

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. **04** International --- National :**02** State - **01** Institution Level : **01**

2.14 Significant Activities and contributions made by IQAC

All the staff members of the college were encouraged to impart ICT based teaching and ways were suggested to improve the quality of teaching and learning.

Three Day Computer training programme was organized by the Dept. of IQAC for College teaching staff

Separate blogs of all the departments are created on internet by the IQAC to place all the activities of the department and it will be available on google search.

Orientation programme is conducted to all the students on the **Awareness Programme on CBCS pattern**

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
1. Encouraging the staff to attend seminar 2. Encouraging the staff applying for MRP. 3. Motivating Departments for conducting Nation Seminar and works shops. 4. Planning to conduct students sensitization programmes 5. Planning to conduct training programmes to staff	1. Many staff members attended the National Seminars and presented their papers. 2. Five Staff members completed their MRPs. One MRP sanctioned and ongoing and 2 more proposals are submitted. 3. One National Seminar is conducted. 4. Health Awareness and blood donation programmes conducted. 5. Training programme to staff on computer awareness and Value Education is conducted. - CBCS an over view workshop for Teachers is conducted

<p>6. Planning to conduct career guidance to students towards higher education and placements.</p>	<p>6. Department level PG entrance guidance is given along with other competitive examinations.</p>
<p>7. Training and Placement programmes through TSKC is planned.</p> <p>8. To encourage the departments to run short term certificate courses.</p> <p>9. To observe important days of the academic calendar.</p> <p>10. To observe Swach Bharat Cleand and Green Days.</p>	<p>7. Training and Placement programmes through TSKC is organized.</p> <p>8. Many departments started students centric certificate courses and completed them successfully.</p> <p>9. The college observed important days like Women Equality Day, Teachers' Day, Education Day, Kaloji Jayanti Day, International Mother Toungue Day, Gandhi Jayanti, World Diabetic Day, National Consumers' Day, Human Rights Day etc.</p> <p>10. Students from NSS, NCC and from other departments observed Swach Bharat clean and green programme, arranged Harithaharam tree plantation Program and other Health and Hygiene programmes were organized.</p>

2.15 Whether the AQAR was placed in statutory body : **Yes**

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	Nil			
PG	<b>09</b>	2017-18		
UG	<b>20</b>	2017-18		
PG Diploma	Nil			
Advanced Diploma	Nil			
Diploma				
Certificate				03
Others				
<b>Total</b>	<b>29</b>			<b>03</b>

Interdisciplinary		One for each Dept		
Innovative				

##### 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

##### (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	<b>20 UG + 9 PG</b>
Trimester	
Annual	

1.3 Feedback from stakeholders\* Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback : Online  Manual  Co-operating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- Yes- Syllabus is reviewed and updated through Board of Study Meetings every year.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details. – **Nil**

## Criterion – II - 2017-18

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
32	32	02		

2.2 No. of permanent faculty with Ph.D. - **07**

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst./ Assoc Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
32	56	--	--	--	--	--	--	--	--

2.4 No. of Guest and Visiting faculty and Temporary faculty

**Guest faculty**                      **UG – 33, PG -31**

**Contract Faculty**                **UG – 28,**

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	Zoology-1, Commerce- 2 Economics- 1	10	5
Presented papers	-	12	5
Resource Persons	-	01	1

2.6 Innovative processes adopted by the institution in Teaching and Learning:

1. Students centered Teaching Learning Methodology is adopted.
2. ICT Based teaching is adopted in all depts.
3. Student Study Projects
4. Field trips
5. Online Lectures and career guidance
6. Remedial Coaching for PG Entrance Exam Academic Coordinator

2.7 Total No. of actual teaching days during this academic year

- **180**

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- **CBCS** including Internal & Sem end evaluation ( Choice Based Credit System)

- 2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop -- All Heads of the departments are Chairmen's of BOS workshop
- 2.10 Average percentage of attendance of students - **85 %**

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
BA	181	-	70.2	9.94	00	80.11
B.Com	167	-	82.0	8.38	00	90.42
B.Sc	382	-	68	3.24	00	78

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

1. IQAC encourages all departments to conduct curricular and co- Curricular Activities and also organise review meetings
2. Student feedback on various aspects is collected and analysed.
3. Learning outcomes are monitored frequently.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	01
UGC – Faculty Improvement Programme	01
HRD programmes	00
Orientation programmes	03
Faculty exchange programme	45
Staff training conducted by the university	01
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	- Personality development & life Skills by English Department
Others	-



#### 2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	22	21	0	0
Technical Staff	0	01	0	0

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC motivates the staff towards paper presentation, conducting conferences / seminars, undertake MRPs, attending National, Inter National Seminars and Publish the articles in Journal.

#### 3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	---	---
Outlay in Rs. Lakhs				

#### 3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	01	01	0	00
Outlay in Rs. Lakhs	0	30,000	0	00

#### 3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	02	--
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	15	--

#### 3.5 Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects				
Minor Projects	00	--	--	--
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College				
Students research projects <i>(other than compulsory by the University)</i>				
Any other(Specify)				
Total				

3.7 No. of books published i) With ISBN No. 11 Chapters in Edited Books 02

ii) Without ISBN No. --- 00

3.8 No. of University Departments receiving funds from

UGC-SAP --- CAS --- DST-FIST---

DPE --- DBT Scheme/funds---

3.9 For colleges Autonomy - **✓** CPE -- DBT Star Scheme --

INSPIRE -- CE -- Any Other (specify) --

3.10 Revenue generated through consultancy - Nil

3.11 No. of conferences  
organized by the Institution

Level	International	National	State	University	College
Number	Nil	03	0	0	00
Sponsoring agencies		UGC /NCPUL			UGC

3.12 No. of faculty served as experts, chairpersons or resource persons - **20**

3.13 No. of collaborations International -- National -- Any other - **0**

3.14 No. of linkages created during this year - 1

3.15 Total budget for research for current year in lakhs :

From Funding agency  From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	---
	Granted	---
International	Applied	---
	Granted	---
Commercialised	Applied	---
	Granted	---

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

Total	International	National	State	University	Dist	College
---	---	---	---	---	---	---

3.18 No. of faculty from the Institution who are Ph. D. Guides - 02  
and students registered under them - 03

3.19 No. of Ph.D. awarded by faculty from the Institution -- Not applicable

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF --- SRF  Project Fellows  Any other

3.21 No. of students Participated in NSS events:

University level  State level   
National level  International level

3.22 No. of students participated in NCC events:

University level  State level   
National level  International level

3.23 No. of Awards won in NSS:

University level  State level   
National level  International level

3.24 No. of Awards won in NCC:

University level  State level   
National level  International level

3.25 No. of Extension activities organized

University forum  College forum - 8  
NCC NSS -20 Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. Blood donation camp conducted
2. NSS Special camps conduct at rural areas
3. NCC Cat C Programme

**Criterion – IV**

**4. Infrastructure and Learning Resources**

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	27.23 Acres			
Class rooms	42			
Laboratories	26			
Seminar Halls	04			
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.		09		09
Value of the equipment purchased during the year (Rs. in Lakhs)		5,17,000/-	Autonomy Grants	5,17,000
Others				

4.2 Computerization of administration and library

- Office automation – maintaining of computerized Bills
- PG Library / UG Library computerized equipped with INFLIBNET

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	46248	3203317	200	10000	46448	3213317
Reference Books						
e-Books						
Journals			26	29900	26	29900
e-Journals	2154	5000				
Digital Database						
CD & Video	56		102		158	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	247	4						
Added	03							
Total	250	04	Available	0	2	10	30	0

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

-Student Facilities Centre is having the Internet facility. Staff member & Students are given training on soft skills.

4.6 Amount spent on maintenance in lakhs :

i) ICT	1,10,000 /-
ii) Campus Infrastructure and facilities	--
iii) Equipments	1,50,000 /-
iv) Others	----
<b>Total :</b>	<b>2,60,000/-</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

1. IQAC Regularly monitors and conducts review meetings with all HODs to improve Quality and Academic excellence

#### 5.2 Efforts made by the institution for tracking the progression

- Students progression date is collected while issuing TC of the outgoing students.

5.3 (a) Total Number of students –

UG	PG	Ph. D.	Others
2398	346	--	--

2017-18

(b) No. of students outside the state      02                      nil

(c) No. of international students                      ---

Men

No	%
--	---

Women

No	%
---	---

Last Year 2016-17						This Year – 2017-18					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
266	650	272	1109	0	2297						

Demand ratio - **1:11**      Dropout % - **2%**

#### 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

- Students are provided guidance / coaching along with material by career and guidelines cell, PG Counselling given for constable, VRO /VRA Exams

No. of students beneficiaries      

50
----

#### 5.5 No. of students qualified in these examinations

NET            SET/SLET            GATE            CAT        
 IAS/IPS etc            State PSC            UPSC            Others     

#### 5.6 Details of student counselling and career guidance

- Career Guidance for the preparation State Level Civil Servant Examinations and VRA/VRO Coaching arranged. PG entrance coaching is provided in many departments.
- Indian Air force and defence service recruitment awareness programme was conducted.
- JKC Day sales officers recruitment by ICICI Bank.

### 5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
02	200	24	00

### 5.8 Details of gender sensitization programmes

- \* Gender sensitization have been from WEC made compulsory in the curriculum.
- \* The College has Women Empowerment Cell and actively takes part in Gender sensitization programmes . The cell organized certificate Courses for women students.
- \* Regular classes & guest lecturers are arranged regularly.

### 5.9 Students Activities

#### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

- Boxing – 01

No. of students participated in cultural events

State/ University level  National level  International level

#### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level  National level  International level

Cultural: State/ University level  National level  International level



### 5.10 Scholarships and Financial Support

	Number of Students	Amount
Financial support from institution		
Financial support from government	2417	70,00,000
Financial support from other sources	1755	70,16,980
Number of students who received International/ National recognitions		

### 5.11 Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students -- Aids Rally, Blood donations, health awareness programmes,

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_NIL\_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

6.1 State the Vision and Mission of the institution

#### **VISION**

To build a vibrant multicultural learning environment founded on value based academic principles, wherein all involved shall contribute effectively, efficiently and responsibly to the Nation and Global Community.

#### **MISSION**

- ❖ To empower students to assume leadership.
- ❖ To develop critical thinkers and concerned citizens.
- ❖ To enhance access and inclusivity in quality education
- ❖ To provide a context of learning that enhances professionalism, humanism and social responsibility.

## 6.2 Does the Institution has a management Information System

1. College Maintaining Institutional Level website [www.ggcnczb.info](http://www.ggcnczb.info)
2. Department level web links and blogs are created
3. Public address system is maintained in the college premises.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

Curriculum is designed and reviewed by Board of Studies as per CBCS pattern.

### 6.3.2 Teaching and Learning

- The College adopts deferent teaching learning methods like, students centred methods, lecturing, ICT based teaching, students seminars and projects, and class room discussion and field trips.

### 6.3.3 Examination and Evaluation

1. Choice Based Credit System is introduced.
2. Internal evaluation of students is adopted along with semester level examination apart from continuous regular evaluation in the class rooms.

### 6.3.4 Research and Development

- Proposals are submitted for this college to be recognised as University Research Centre.
- Research Activities are going in all the departments and research publications, minor research projects, Students study projects are being carried regularly

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

1. Library – 02
2. ICT – Class room – 04
3. LCD -15
4. Student Facilities Centre -01
5. MANA TV -01
6. Library with internet facility -02
7. Wi- Fi facility in the campus
8. Computer Labs – 04
9. TSKC Lab - 1

### 6.3.6 Human Resource Management - Nil

### 6.3.7 Faculty and Staff recruitment

As it is Govt. Institution of Faculty and staff member appointed by Commissioner of Collegiate Education, T.S Hyderabad

6.3.8 Industry Interaction / Collaboration - 01

6.3.9 Admission of Students

- DOST ( Degree Online Services of Telangana ) by CCE  
 -Admissions are made through Counselling process on Merit basis following affiliating University Norms.

6.4 Welfare schemes for

Teaching	GPF, APGLIF, CPS & Bank Loans
Non teaching	
Students	Different types of Scholarships like SC/ST/OBC/ Minority/ PHC / EBC / Merit /

6.5 Total corpus fund generated - Nil

6.6 Whether annual financial audit has been done - **Yes**

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	
Administrative				

6.8 Does the University/ Autonomous College declares results within 30 days?

v

For UG Programmes Yes

For PG Programmes Yes

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

**- CBCS pattern is implemented**

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- Syllabus / curriculum of the College is discussed and reviewed in the Academic Council meetings and BOS Meetings with University Members.

6.11 Activities and support from the Alumni Association

Alumni meetings are conducted annually and contribution for College development are taken

#### 6.12 Activities and support from the Parent – Teacher Association

Parent Teachers Association meeting is organised annually

#### 6.13 Development programmes for support staff

- Computer training Programmes to Office Staff as and when required

#### 6.14 Initiatives taken by the institution to make the campus eco-friendly

Massive tree plantation involving students, staff via NSS and striving for sustenance.

Rain harvesting pits, compost pits are maintained

Green practices like using byscles & public transportation is promoted.

Use of less plastic promoted & swechicate is maintained.

### **Criterion – VII**

#### **7. Innovations and Best Practices**

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

1. Learn a word daily in four languages board is started and maintained by students.
2. Provision of online lessons PPTs and syllabus and other information through blogs by the Departments.
3. Providing results through web site.
4. Online lectures using internet skype are initiated. Students are in contact with lecturers through whats app and face book.
5. Faculty motivation for research through faculty forum.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Power point based student seminars and projects

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

- “ Haritha Haram “ tree plantation in the Campus by NSS.
- Ozone day & Water day celebrating

7.5 Whether environmental audit was conducted?    Yes     No

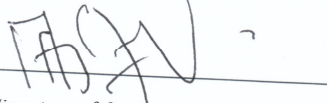
7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

Online certificate course like moocs is implemented

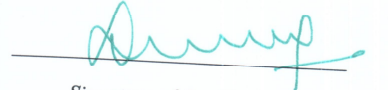
**8. Plans of institution for next year**

Plan to organize more National Seminars and Workshops

Name *Dr. Aslam Farooqui,*  
*Asst. Prof in Urdu*

  
Signature of the Coordinator, IQAC

Name *Sri P. Ram Mohan Reddy, Principal FAC &*  
*Associate Professor of Maths*

  
Signature of the Chairperson, IQAC

**Principal**  
**Girraj Govt. College (A)**  
**Nizamabad.**

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